

Reading First Program

Excerpted from: <http://www.ed.gov/programs/readingfirst/guidance.pdf>

What is the purpose of the Reading First Program?

The purpose of Reading First is to ensure that all children in America learn to read well by the end of third grade.

Appendix B -- Key Findings from Scientifically Based Research these on the Essential Components of Reading Instruction.

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

<i>Phonemic awareness.</i>	
- The ability to hear, identify and manipulate the individual sounds, or phonemes, in spoken words.	- All IPCs
<i>Phonics.</i>	
- Understanding that there is a predictable relationship between phonemes, the sounds of spoken language, and graphemes, the letters and spelling that represent those sounds in written language.	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Teeny Tiny Tom- Beginning Sounds - (5 IPC) - Nomi - Alphabet (5 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC)
<i>Vocabulary development.</i>	
- Development of stored information about the meanings and pronunciation of words necessary for communication. There are four types of vocabulary: - A. listening vocabulary – the words needed to understand what is heard. - B. speaking vocabulary – the words used when speaking. - C. reading vocabulary – the words needed to understand what is read. - D. writing vocabulary – the words used in writing.	- All IPCs - All ILAs
<i>Reading Fluency.</i>	
- The ability to read accurately and quickly.	- All IPCs - but especially: - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC)

	<ul style="list-style-type: none"> - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Miss Penny – Oral Comprehension 1 & 2 (3 IPC) - Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
<i>Reading comprehension strategies.</i>	
- Strategies for understanding, remembering and communicating with others about what has been read.	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)