

Kansas Reading Standards PreK – 1st Grade

Prekindergarten (3's & 4's - Preschoolers) Standards

Excerpted from: <http://www.kskits.org/publications/KSEarlyLngGuide.shtml>

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

Standard	StudyDog Learning Program Component
READING (3's – Preschoolers)	
<i>Communication & Literacy Development</i>	
Tells the story using pictures or makes up a story related to the pictures	<ul style="list-style-type: none"> - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Identifies three letters by name	<ul style="list-style-type: none"> - Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (ILA) - Letters and Numbers (ILA)
Recognizes name in print	<ul style="list-style-type: none"> - My Name (ILA)
Uses scribble writing and letter-like forms	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (4 IPC) - Skywriter – Alphabet Trace (4 IPC) - Tall Paul – Rhyming Words (4 IPC) - Teeny Tiny Tom – Beginning Sounds (4 IPC) - Granny Caterpillar – Story and Vocabulary (3 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
Recognizes and invents rhymes	<ul style="list-style-type: none"> - Tall Paul – Rhyming Words (5 IPC)
READING (4's – Preschoolers)	
<i>Communication & Literacy Development</i>	
Answers simple questions dealing with familiar objects or events	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7 IPC)
Recognizes some letters in print	<ul style="list-style-type: none"> - Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (ILA) - Letters and Numbers (ILA)
Uses pictures to tell and retell a story	<ul style="list-style-type: none"> - Cat, Rat, Bat (ILA) - My Weather (ILA)

	<ul style="list-style-type: none"> - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Understands that letters are combined to make words	<ul style="list-style-type: none"> - Teeny Tiny Tom – Beginning Sounds (5 IPC) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA)
Writes and draws with separated scribbles, shapes and pictures to convey a story	<ul style="list-style-type: none"> - Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Teeny Tiny Tom- Beginning Sounds - (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
Understands that drawings can represent ideas, stories or events	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7 IPC) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA)

Kindergarten Standards

Excerpted from: <http://www.ksde.org/Default.aspx?tabid=142>

READING	
<i>Benchmark 1: The student uses skills in alphabets to construct meaning from text</i>	
1. Identifies sounds of both upper and lower case letters of the alphabet (letter-sounds relationships)	- Nomi – Alphabet (5 IPC)
2. Identifies names of both upper and lower case letters of the alphabet	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
3. Distinguishes between letters, words and sentences	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
4. Identifies and manipulates <i>phonemes</i> in spoken words (e.g., <i>phoneme isolation, identification, categorization, blending,</i>	- Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC)

segmentation, deletion, addition, substitution) (Phonemic Awareness)	<ul style="list-style-type: none"> - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Princess – Rhyming Sounds (5 IPC) - Ogre – Sight Words 1 (4 IPC) - Anna 1 & Anna 2 – Word Families 1 (4 IPC)
5. Identifies and makes oral <i>rhymes</i> and begins to hear <i>onsets</i> and <i>rimes</i> i (e.g., <i>alliteration, intonation, rhyme</i>) (Phonological Awareness)	<ul style="list-style-type: none"> - Princess – Rhyming Sounds (5 IPC) - Anna 1 & Anna 2 – Word Families 1 (4 IPC)
6. Demonstrates an understanding of <i>graphemes</i> and <i>phonemes</i> (e.g., <i>alliteration, intonation</i>) (Phonological Awareness)	<ul style="list-style-type: none"> - Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Princess – Rhyming Sounds (5 IPC) - Upper and Lower (ILA)
Benchmark 2: The student reads fluently	
1. Demonstrates an understanding of <i>concepts of print</i> (e.g., front-to-back, top-to-bottom, left-to-right) and begins to track print	<ul style="list-style-type: none"> - Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
3. Imitates the rhythm of speech in <i>emergent oral reading</i>	<ul style="list-style-type: none"> - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Benchmark 3: The student expands vocabulary	
1. Reads one-syllable and often-heard words by sight	<ul style="list-style-type: none"> - Ogre – Sight Words 1 (4 IPC)
2. Uses picture clues to identify unknown words and meanings	<ul style="list-style-type: none"> - Treecia and Elmer - Single Sound Consonants (4 IPC) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive)	
3. Uses pictures, content and prior knowledge to make predictions	<ul style="list-style-type: none"> - Treecia and Elmer - Single Sound Consonants (4 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
5. Uses picture clues, text, and prior knowledge to make inferences and draw conclusions	<ul style="list-style-type: none"> - Treecia and Elmer - Single Sound Consonants (4 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
6. Develops awareness of sentence structure (e.g., <i>sequence, problem-solution</i>)	<ul style="list-style-type: none"> - Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4

	IPC)
9. Retells or role plays important events from the text	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)

First Grade Standards

Excerpted from: <http://www.ksde.org/Default.aspx?tabid=142>

READING	
Benchmark 1: The student uses skills in alphabets to construct meaning from text	
1. Identifies sounds of both upper and lower case letters of the alphabet (letter-sounds relationships)	- Upper and Lower (ILA)
2. Identifies names of both upper and lower case letters of the alphabet	- Upper and Lower (ILA)
3. Identifies and distinguishes between letters, words and sentences	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
4. Identifies and manipulates <i>phonemes</i> in spoken words (e.g., <i>phoneme isolation, identification, categorization, blending, segmentation, deletion, addition, substitution</i>) (Phonemic Awareness)	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC) - Ogre – Sight Words 2 & 3 (8 IPC) - Anna 1 & Anna 2 – Word Families 2 (3 IPC)
5. Identifies <i>onsets</i> and <i>rimes</i> in spoken words (e.g., <i>alliteration, intonation, rhyme</i>) (Phonological Awareness)	- Anna 1 & Anna 2 – Word Families 2 (3 IPC)
6. Uses knowledge of letter-sound correspondences (e.g., <i>consonant-vowel patterns, blends, digraphs, word families</i>) when reading unknown words	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC) - Ogre – Sight Words 2 & 3 (8 IPC) - Anna 1 & Anna 2 – Word Families 2 (3 IPC)
Benchmark 2: The student reads fluently	
1. Applies <i>concepts of print</i> when reading (e.g., front-to-back, top-to-bottom, left-to-right, capitalization)	- Nomi – Alphabet (5 IPC) - Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
4. Uses knowledge of sentence structure to read fluently at <i>instructional or independent reading levels</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
5. Uses a variety of <i>word-recognition</i> strategies (e.g., practicing words in isolation) to read fluently	- All IPCs
Benchmark 3: The student expands vocabulary	
1. Demonstrates automatic recognition of <i>sight words</i>	- Ogre – Sight Words 2 & 3 (8 IPC)
2. Determines the meaning of unknown words or phrases using picture clues and <i>context clues</i> from sentences	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)

4. Determines meaning of words through knowledge of word structure (e.g., <i>compound words, contractions, inflectional endings</i>)	- Benny the Baker – Contractions (4 IPC) - Calico Kid – Complex Words (4 IPC)
Benchmark 3: The student comprehends a variety of text (narrative, expository, technical and persuasive)	
2. Locates and discusses title, author, illustrator, ad illustrations	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
3. Uses pictures, content and prior knowledge to make predictions	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
5. Uses picture clues, text, and prior knowledge to make inferences and draw conclusions	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
6. Develops awareness of text structure (e.g., <i>sequence, problem-solving, comparison-contrast</i>)	- All IPCs
7. Sequences events according to basic story structure of beginning, middle and end	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)

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StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.