

Washington Reading Standards PreK – 1st Grade

Prekindergarten Standards

Excerpted from: www.del.wa.gov/development/benchmarks

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

LANGUAGE, COMMUNICATION, & LITERACY	
Language: Vocabulary	
Children use receptive vocabulary	- All IPCs
Children use expressive vocabulary	- Modeled in all IPCs and ILAs
Language: Grammar and Syntax	
Children demonstrate progression in grammar and syntax	- All IPCs
Language: Comprehension	
Children demonstrate comprehension and meaning in language	<ul style="list-style-type: none"> - Teeny Tiny Tom- Beginning Sounds - (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Alphabet Practice (26 ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - Real of Make Believe (ILA) - Draw a Picture (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Cat and Mice Poem (ILA)
Language: Expression/Oral Language	
Children use language for a variety of purposes	<ul style="list-style-type: none"> - Alphabet Practice (26 ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA) - Letters and Numbers (ILA) - Real of Make Believe (ILA)

	<ul style="list-style-type: none"> - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Communication: Listening	
Children demonstrate an understanding of language by listening	- All IPCs
Communication: Oral and Written Communication	
Children are able to communicate effectively	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Literacy: Reading	
Children demonstrate phonological awareness	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC)
Children demonstrate knowledge of the alphabetic principal	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (26 ILA)
Children demonstrate awareness of print concepts	<ul style="list-style-type: none"> - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Children demonstrate comprehension of printed material	<ul style="list-style-type: none"> - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Children demonstrate awareness that written materials can be used for a variety of purposes	<ul style="list-style-type: none"> - All IPCs - All ILAs

Children demonstrate appreciation and enjoyment of reading	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Literacy: Writing	
Children demonstrate alphabet knowledge	- My Name (ILA)
Children use writing skills and demonstrate knowledge of writing conventions	- Alphabet Practice (26 ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA) - Letters and Numbers (ILA) - Real of Make Believe (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Children use writing for a variety of purposes	- Alphabet Practice (26 ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA) - Letters and Numbers (ILA) - Real of Make Believe (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)

Kindergarten Standards

Excerpted from: <http://standards.ospi.k12.wa.us/Default.aspx?subject=1,GLE&gl=1>

READING	
EALR: 1. The student understands and uses different skills and strategies to read.	
Component: 1.1. Use word recognition skills and strategies to read and comprehend text.	

1.1.1. Understand and apply concepts of print.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
1.1.2. Understand and apply phonological awareness and phonemic awareness.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
1.1.3. Apply understanding of oral language skills to develop reading skills.	- All IPCs
1.1.4. Apply understanding of phonics.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Component: 1.2. Use vocabulary (word meaning) strategies to comprehend text.	
1.2.2. Apply vocabulary strategies in grade-level text.	- All IPCs
Component: 1.3. Build vocabulary through wide reading.	
1.3.1. Understand and apply new vocabulary.	- All IPCs
1.3.2. Understand and apply content/academic vocabulary.	- All IPCs
Component: 1.4. Apply word recognition skills and strategies to read fluently.	
1.4.1. Know common sight words appropriate to grade level.	- Ogre – Sight Words 1 (4 IPC)
EALR: 2. The student understands the meaning of what is read.	
Component: 2.1. Demonstrate evidence of reading comprehension.	
2.1.1. Understand how to ask questions about text.	- Modeled in all IPCs
2.1.3. Understand that some parts of the text are more important than others.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
2.1.4. Understand how to use prior knowledge.	- All IPCs
2.1.5. Understand how to infer/predict meaning.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Component: 2.2. Understand and apply knowledge of text components to comprehend text.	
2.2.1. Understand story sequence.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
2.2.3. Understand story elements.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Component: 2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.	
2.3.2. Understand concept of categories.	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
EALR: 3. The student reads different materials for a variety of purposes.	
Component: 3.1. Read to learn new information.	
3.1.1. Understand that resources contain	- All IPCs

information needed to answer questions and solve problems.	- All ILAs
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First Grade Standards

Excerpted from: <http://www.ode.state.or.us/teachlearn/real/standards/default.aspx>

READING	
EALR: 1. The student understands and uses different skills and strategies to read.	
Component: 1.1. Use word recognition skills and strategies to read and comprehend text.	
1.1.1. Understand and apply concepts of print.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
1.1.2. Understand and apply phonological awareness and phonemic awareness.	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC)
1.1.4. Apply understanding of phonics.	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Component: 1.3. Build vocabulary through wide reading.	
1.3.1. Understand and apply new vocabulary.	- Modeled in all IPCs - All ILAs
Component: 1.4. Apply word recognition skills and strategies to read fluently.	
1.4.1. Know common sight words appropriate to grade level.	- Ogre – Sight Words 2 & 3 (8 IPC)
EALR: 2. The student understands the meaning of what is read.	
Component: 2.1. Demonstrate evidence of reading comprehension.	
2.1.1. Understand how to use questioning when reading.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
2.1.2. Understand how to create mental imagery.	- Modeled in all IPCs - Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
2.1.3. Understand how to determine important or main ideas and important details in text.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
2.1.4. Understand how to use prior knowledge.	- All IPCs
Component: 2.2. Understand and apply knowledge of text components to comprehend text.	
2.2.1. Understand story sequence.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC)

	- Nick Nickel – Independent Reading (2 IPC)
2.2.3. Understand story elements.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Component: 2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.	
2.3.1. Understand similarities and differences within and between informational/expository text and literary/narrative text.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
2.3.2. Understand concept of categories.	- All IPCs
Component: 2.4. Think critically and analyze author's use of language, style, purpose, and perspective in literary and informational text.	
2.4.2. Understand purposes of text.	- All IPCs
EALR: 3. The student reads different materials for a variety of purposes.	
Component: 3.2. Read to perform a task.	
3.2.1. Understand how to read for information.	- All IPCs

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StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.