South Carolina Language Arts Standards K – 1st Grade

Abbreviation Key:

Interactive Program Component (IPC)   **Integrative Literacy Activity (ILA)**

Standard   **StudyDog Learning Program Component**

PreKindergarten Standards
Excerpted from: http://www.ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/documents/gsgsbookrevised072109.pdf

I. Understanding and Using Literary Texts	
Standard ELA-1: The student will begin to read and comprehend a variety of literary texts in print and non-print formats.	
3 Year Olds	
ELA-3K-1.2 – Listen to simple stories, songs and rhymes.	- Alpha Betty – Alphabet song (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC)
ELA-3K-1.5 – Repeat words or actions from a favorite story read aloud.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
ELA-3K-1.6 – Use pictures and adult reader's expression to experience mood and meaning of text.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
4 Year Olds	
ELA-4K-1.3 – Distinguish between descriptions of story events and spoken words of characters.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
ELA-4K-1.6 – Begin to identify significant words from text read aloud.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – "Oscar's Amazing Talking Machine" (revisitable IPC)
ELA-4K-1.7 – Recall some details in stories read aloud.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
II. Understanding and Using Informational Texts	
Standard K-2: The student will begin to read and comprehend a variety of informational texts in print and non-print formats	
3 Year Olds	
ELA-3K-2.9 – Look at classroom pictures and signs.	**- All IPCs**
4 Year Olds	
ELA-4K-2.9 – Seek information by looking at texts, signs and photographs in the classroom.	**- All IPCs**
III. Learning to Read	
Standard K-3: The student will learn to read by applying appropriate skills and strategies.	

3 Year Olds	
ELA-3K-3.1 – Rehearse vocabulary by identifying familiar objects pictured in books.	
ELA-3K-3.13 – Recognize a few letters.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (26 ILA)
4 Year Olds	
ELA-4K-3.1 – Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.	- Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – "Oscar's Amazing Talking Machine" (revisitable IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
ELA-4K-3.3 – Display curiosity and interest in learning new words.	**- All IPCs**
ELA-4K-3.4 – Begin understanding how print is used to bring meaning.	**- All IPCs**
ELA-4K-3.9 – Recognize rhyming words with adult modeling.	- Tall Paul – Rhyming Words (5 IPC)
ELA-4K-3.12 – Begin identifying some letter sounds and matching them to letters.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC)
ELA-4K-3.13 – Identify several letters and their general order in the alphabet.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (26 ILA)
ELA-3K-3.14 – Beginning to understand that letters can represent speech sounds.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC)
ELA-3K-3.22 – Understand relationship between print and pictures on page.	
ELA-3K-3.23 – Begin recognizing some letters in words.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (26 ILA)

Kindergarten Standards: Reading
Excerpted from: http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/standards/ela/index.html

Understanding and Using Literary Texts : Standard K-1	
K-1.1 - Summarize the main idea and details from literary texts read aloud.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
K-1.2 - Use pictures and words to make predictions regarding a story read aloud.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
K-1.3 - Understand that a narrator tells the story.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
K-1.5 - Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)

K-1.8 - Create responses to literary texts through a variety of methods (for example, writing, creative dramatics, and the visual and performing arts).	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Understanding and Using Informational Texts : Standard K-2	
K-2.4 - Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations).	**- All ILAs**
K-2.6 - Understand graphic features (for example, illustrations and graphs).	**- All IPCs**
Learning to Read : Standard K-3	
ORAL LANGUAGE ACQUISITION AND VOCABULARY DEVELOPMENT	
K-3.1 - Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
K-3.3 - Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media).	**- All IPCs**
K-3.4 - Recognize high-frequency words. (See Instructional Appendix: High-Frequency Words.)	- Ogre – Sight Words 1 (4 IPC)
FLUENCY	
K-3.5 - Use oral rhymes, poems, and songs to build fluency.	- Nomi – Alphabet (5 IPC) - Princess – Rhyming Words (5 IPC)
PHONEMIC AWARENESS	
K-3.8 - Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
K-3.9 - Create rhyming words in response to an oral prompt.	- Princess – Rhyming Words (5 IPC)
PHONICS	
K-3.12 - Match consonant and short-vowel sounds to the appropriate letters.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
K-3.13 - Recognize uppercase and lowercase letters and their order in the alphabet.	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
K-3.14 - Identify beginning and ending sounds in words.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
K-3.15 - Classify words by categories (for example, beginning and ending sounds).	- Flop – Multi-Sound Consonants (4 IPC)
K-3.17 - Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.)	- Ogre – Sight Words 1 (4 IPC)
CONCEPTS ABOUT PRINT	
K-3.21 - Know the parts of a book (including the front and back covers, the title, and the author's name).	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
K-3.22 - Carry out left-to-right and top-to-	- Miss Penny – Oral Comprehension 1 & 2 (4

bottom directionality on the printed page.	IPC)

First Grade Standards: Reading
Excerpted from: http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/standards/ela/index.html

Understanding and Using Literary Texts : Standard 1-1	
1-2.1 - Summarize the central idea and supporting evidence in an informational text during classroom discussion.	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Learning to Read : Standard 1-3	
ORAL LANGUAGE ACQUISITION AND VOCABULARY DEVELOPMENT	
1-3.1 - Use pictures, context, and letter-sound relationships to read unfamiliar words.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
1-3.4 - Recognize high-frequency words encountered in texts.	- Ogre – Sight Words 2 & 3 (8 IPC)
1-3.6 - Use structural analysis to determine the meaning of compound words and contractions.	- Calico Kid – Complex Words (4 IPC) - Benny the Baker – Contractions (4 IPC)
PHONEMIC AWARENESS	
1-3.10 - Create words by orally adding, deleting, or changing sounds.	- Anna 1 Anna 2 – Word Families 2 (3 IPC)
PHONICS	
1-3.12 - Use onsets and rimes to decode and generate words.	- Anna 1 Anna 2 – Word Families 2 (3 IPC)
1-3.15 - Identify beginning, middle, and ending sounds in single-syllable words.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
1-3.16 - Classify words by categories (for example, beginning and ending sounds).	- Chrisopolis – Consonant Blends (5 IPC)
1-3.18 - Spell three- and four-letter short-vowel words and high-frequency words correctly.	- Ogre – Sight Words 2 & 3 (8 IPC) - Frankie – Spelling (6 IPC)
ORAL LANGUAGE ACQUISITION AND COMPREHENSION DEVELOPMENT	
1-3.20 - Use pictures and words to construct meaning.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
CONCEPTS ABOUT PRINT	
1-3.22 - Know the parts of a book (including the front and back covers, the title, and the names of the author and the illustrator).	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
1-3.23 - Carry out left-to-right, top-to-bottom, and return-sweep directionality on the printed page.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
1-3.24 - Distinguish among letters, words, and sentences.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)

2/26/10

StudyDog is a supplemental, computer-based reading program and, as such,

cannot meet those standards that can only be met by human teachers.
Those standards are not shown.

PreKindergarten Standards have not been found for this state. If you have information about PreKindergarten Reading standards for this state please contact: jclainos@studydog.com.