

Louisiana Language Arts Literacy Standards PreK – 1st Grade

Voluntary Prekindergarten Standards

Excerpted from: <http://www.louisianaschools.net/lde/saa/2108.html>

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

<i>Receptive Language - Indicator 1.6. Develop and expand listening and understanding skills</i>	StudyDog PreK Essentials
- Listen responsively to directions, stories and conversations.	- All IPCs - All ILAs
- Follow simple and multiple-step directions.	- All IPCs - All ILAs
- Demonstrate increasing understanding of new vocabulary introduced in conversations, activities, stories or books.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 lessons)
- Recognize expressions, gestures and body language cues.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA)
- Understand that communication occurs in different ways including various languages, devices and gestures.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - Draw a Picture (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
- Responds to questions.	- Modeled by all IPCs and ILAs - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
- Demonstrate with increasing understanding that technology can be used to gain information.	- All IPCs - All ILAs
<i>Expressive Language 1.6. Communicate</i>	

<i>ideas, experiences and feeling for a variety of purposes.</i>	
- Speak clearly enough to be understood by most listeners.	- Modeled by all IPCs and ILAs
- Recite rhymes, songs and familiar text.	- Alpha Betty – Alphabet song (5 IPC) - Tall Paul – Rhyming Words (5 IPC)
- Use an increasingly complex and varied spoken vocabulary.	- Teeny Tiny Tom- Beginning Sounds - (5 IPC) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - Real of Make Believe (ILA) - Draw a Picture (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Cat and Mice Poem (ILA)
- Ask and answer relevant questions and share experiences individually and in groups.	- All About Me (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
- Initiate and responds appropriately in conversation and discussions with adults and children.	- All ILAs
- Use verbal and nonverbal language to communicate for a variety of purposes.	- Important Things (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA)
- Use a variety of sentence length and structures with increasing competence.	- Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - Real of Make Believe (ILA)

	<ul style="list-style-type: none"> - Draw a Picture (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Cat and Mice Poem (ILA)
- Modulate voice, volume and intonation.	- Modeled by all IPCs and ILAs
Comprehension 1.3. Comprehend information from written and oral stories and texts.	
- Retell a simple story in sequence using illustrations in a book or literary props.	<ul style="list-style-type: none"> - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
- Draw connections between story events, personal experiences and other books.	<ul style="list-style-type: none"> - Favorite Animals (ILA) - Favorite Pets (ILA) - Letters and Numbers (ILA) - Puppy Poem (ILA)
- Recognize different tones of stories (e.g., happy, sad, excitement).	- Granny Caterpillar – Story and Vocabulary (7 IPC)
- Identify facts in a selection.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
- Differentiate between real and make-believe.	- Draw a Picture (ILA)
- Make predictions from what is read, heard or seen in illustrations.	<ul style="list-style-type: none"> - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
- Use illustration clues to infer and predict what happens next in a story.	<ul style="list-style-type: none"> - All IPCs - All ILAs
Literacy 1.1. Develop and understanding of the sounds of language (phonological awareness).	
- Recognize similarities and differences in environmental and speech sounds.	- Modeled by all IPCs and ILAs
- Develop understanding of word awareness.	<ul style="list-style-type: none"> - All IPCs - All ILAs
- Progress from matching sounds and rhymes in familiar words, games, songs, finger plays, stories and poems.	<ul style="list-style-type: none"> - Teeny Tiny Tom – Beginning Sounds (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Oscar and Squirt – Words in Sentences (4 IPC)
- Recognize that two words begin with the same sound (alliteration).	- Teeny Tiny Tom- Beginning Sounds (5 IPC)
- Segment and blend, words into syllables then phonemes.	- Oscar – Syllables (2 IPC)
- Segment onset and rime.	- Oscar and Squirt – Words in Sentences (4

	IPC)
- Identify initial sounds in words.	- Teeny Tiny Tom – Beginning Sounds (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Making Letters (ILA) - Alphabet Practice (ILA)
- Demonstrate understanding that speech sounds are represented in print by letter sounds.	- Skywriter – Alphabet Trace (4 PIC) - Alphabet Practice (ILA)
Literacy 1.1. Develop and expand awareness of concepts of print.	
- Demonstrate an understanding that symbols represent objects, events or people.	- Skywriter – Alphabet Trace (4 IPC) - Alphabet Practice (ILA) - Blowing Bubbles (ILA) - Making Bricks (ILA) - Making Letters (ILA) - Draw a Picture (ILA) - Make a Card (ILA)
- Recognize environmental print including logos and signs.	- My Weather (ILA) - Important Signs (ILA)
- Identify a few familiar words in print.	- Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA) - Letters and Numbers (ILA) - Real of Make Believe (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
- Demonstrate an understanding that illustrations and print convey meaning.	- All About Me (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Letters and Numbers (ILA) - Real of Make Believe (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
- Demonstrate awareness that print moves from top to bottom and from left to right.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4

	<ul style="list-style-type: none"> IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)
- Recognize a word as a unit of print, that letters are grouped to form words, that words from sentences, and that words are separated by spaces.	- Modeled by all IPCs and ILAs
- Recognize some conventions of print (capital letter, period, question mark and exclamation point).	- Modeled by all IPCs and ILAs
Literacy 1.2. Develop book knowledge and appreciation.	
- Demonstrate interest in books and stories read aloud.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
- Show growing interest in reading related activities.	- Modeled by all IPCs and ILAs
- Respond and make connection to story events and characters by relating personal experiences.	- Puppy Poem (ILA)
- Demonstrate an understanding that different forms of text have different purposes (books, signs, lists, charts, menu).	- Granny Caterpillar – Story and Vocabulary (7 IPC)
- Develop book-handling skills.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Literacy 1.4. Develop increasing understanding of letter knowledge.	
- Show progress in associating the names of letters with their shapes and sounds.	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Making Letters (ILA) - Alphabet Practice (ILA)
- Identify at least 10 letters of the alphabet, especially those in own name.	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC)
- Increase ability to notice the beginning letters in familiar words.	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC)
Literacy 1.5. Use different forms of writing such as drawing, letter-like forms, invented spelling and conventional forms.	
- Use scribbles to communicate in writing.	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 PIC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
- Use recognizable drawings to express thoughts, feelings and ideas.	<ul style="list-style-type: none"> - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA)

	<ul style="list-style-type: none"> - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
- Use letter-like forms, letters or random letter strings to express thoughts, feelings and ideas.	<ul style="list-style-type: none"> - Blowing Bubbles (ILA) - Making Bricks (ILA) - Making Letters (ILA) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
- Write own name and other meaningful words.	- My Name (ILA)
- Explore letter sound associations while writing.	<ul style="list-style-type: none"> - Making Letters (ILA) - Alphabet Practice (ILA)
<i>Literacy 1.5. Understand that writing is a way of communicating for a variety of purposes.</i>	
- Represent stories and experiences through pictures, scribbles, letter-like forms, dictation and play.	<ul style="list-style-type: none"> - Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 PIC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
- Understand that writing serves a variety of purposes.	<ul style="list-style-type: none"> - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA) - Letters and Numbers (ILA) - Real of Make Believe (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)

	- Puppy Poem (ILA) - Cat and Mice Poem (ILA)
- Approximate writing to communicate effectively for different audiences and purposes.	- My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA)

Kindergarten Standards: English Language Arts

Excerpted from: <http://www.louisianaschools.net/ide/saa/2108.html>

GLE#. GLE Text and Benchmark	
Unit 1: Learning About Me	
02a. Demonstrate understanding of alphabetic principle by doing the following: distinguishing and naming all uppercase and lowercase letters (ELA-1-E1)	- Nomi – Alphabet (5 IPC) - Upper and Lower (2 ILA)
04. Recognize and understand words found in environmental print (ELA-1-E1)	- All ILAs
05. Read books with predictable, repetitive text and simple illustrations (ELA-1-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07a. Demonstrate understanding of book and print concepts by locating front and back covers, title pages, and inside pages of a book (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07c. Demonstrate understanding of book and print concepts by isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
10. Answer questions about the important characters, setting, and events of a story (ELA-1-E5)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
21. Use illustrations, developmental/inventive spelling, and appropriate vocabulary to write for a specific purpose and/or audience (ELA-2-E2)	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
22. Create simple text using prior knowledge by drawing, dictating to the teacher, and/or writing using developmental/inventive spelling (ELA-2-E3)	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
31. Identify and use uppercase and lowercase letters at the beginning of own first and last names (ELA-3-E2)	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
42. Use a computer mouse to navigate the screen (ELA-5-E1)	- All IPCs
44. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 2: Exploring Written Language	
06. Identify that printed text is made up of sentences that begin with a capital letter and end with some type of punctuation (ELA-1-E2)	- Modeled in all IPCs
07a. Demonstrate understanding of book and print concepts by doing the following: locating front and back covers, title pages, and inside pages of a book (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)

07c. Demonstrate understanding of book and print concepts by doing the following: isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
29. Print all uppercase and lowercase letters (ELA-3-E1)	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
31. Identify and use uppercase letters at the beginning of own first and last names (ELA-3-E2)	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
32. Write simple stories or life experiences using developmental/inventive spelling that shows knowledge of letter/sound correspondences (ELA-3-E5)	- Imagine a Story (5 ILA)
43. Identify that a computer has a keyboard to enter information (ELA-5-E1)	- All IPCs
44. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 3: Rhythm and Rhyme Time	
01a. Demonstrate understanding of phonemic awareness by creating rhyming words (ELA-1-E1)	- Princess – Rhyming Words (5 IPC)
01c. Demonstrate understanding of phonemic awareness by identifying when words begin with the same sound (ELA-1-E1)	- Jerry the Jester – Beginning Sounds (5 IPC)
01d. Demonstrate understanding of phonemic awareness by listening to three sounds (phonemes) and recognizing that two are the same (ELA-1-E1)	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC)
01e. Demonstrate understanding of phonemic awareness by listening to and deleting or adding a beginning, a middle, or a final sound to a word (ELA-1-E1)	- Anna 1 & Anna 2 – Word Families 1 (4 IPC)
02a. Demonstrate understanding of alphabetic principle by distinguishing and naming all uppercase and lowercase letters (ELA-1-E1)	- Nomi – Alphabet (5 IPC)
07c. Demonstrate understanding of book and print concepts by doing the following: isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14d. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: using pictures to resolve questions (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
28. Demonstrate an understanding of letter placement in text by writing letters and words from left-to-right and top-to-bottom on a page (ELA-3-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
29. Print all uppercase and lowercase letters (ELA-3-E1)	- Upper and Lower (ILA)

43. Identify that a computer has a keyboard to enter information (ELA-5-E1)	- All IPCs
44. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 4: The Wonder of Words—Poetry	
01a. Demonstrate understanding of phonemic awareness by doing the following: creating rhyming words (ELA-1-E1)	- Princess – Rhyming Sounds (5 IPC)
01c. Demonstrate understanding of phonemic awareness by doing the following: identifying when words begin with the same sound (ELA-1-E1)	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
07c. Demonstrate understanding of book and print concepts by doing the following: isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
08. Identify basic story elements, including simple plot sequences, setting, and simple character descriptions, in a favorite story using pictures and/or oral responses (ELA-1-E4)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
43. Identify that a computer has a keyboard to enter information (ELA-5-E1)	- All IPCs
44. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 5: A Look into Books	
07a. Demonstrate understanding of book and print concepts by locating front and back covers, title pages, and inside pages of a book (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07c. Demonstrate understanding of book and print concepts by isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14a. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: making predictions using prior knowledge and pictures (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14d. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: using pictures to resolve questions (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
28. Demonstrate an understanding of letter placement in text by writing letters and words from left-to-right and top-to-bottom on a page (ELA-E-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
29. Print all uppercase and lowercase letters (ELA-3-E1)	- Upper and Lower (ILA)
43. Identify that a computer has a keyboard to enter information (ELA-5-E1)	- All IPCs

44. Use technology to produce class work (ELA-5-E6)	- All IPCs
Unit 6: The Author's Chair	
07a. Demonstrate understanding of book and print concepts by doing the following: locating front and back covers, title pages, and inside pages of a book (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07c. Demonstrate understanding of book and print concepts by doing the following: isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC))
14a. Demonstrate understanding of information in texts read aloud using a variety of strategies, including making predictions using prior knowledge and pictures (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14d. Demonstrate understanding of information in texts read aloud using a variety of strategies, including using pictures to resolve questions (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
28. Demonstrate an understanding of letter placement in text by writing letters and words from left-to-right and top-to-bottom on a page (ELA-3-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
29. Print all uppercase and lowercase letters (ELA-3-E1)	- Upper and Lower (ILA)
36. Relate an experience or creative story in a logical sequence (ELA-4-E3)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Unit 7: Multicultural Literature	
06. Identify that printed text is made up of sentences that begin with a capital letter and end with some type of punctuation (ELA-1-E2)	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07a. Demonstrate understanding of book and print concepts by doing the following: locating front and back covers, title pages, and inside pages of a book (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07c. Demonstrate understanding of book and print concepts by doing the following: isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14d. Demonstrate understanding of information in texts read aloud using a variety of strategies, including: using pictures to resolve questions (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
22. Create simple text using prior knowledge by drawing, dictating to the teacher, and/or writing using developmental/inventive spelling (ELA-2-E3)	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
29. Print all uppercase and lowercase letters (ELA-3-E1)	- Upper and Lower (ILA)

42. Use a computer mouse to navigate the screen (ELA-5-E1)	- All IPCs
43. Identify that a computer has a keyboard to enter information (ELA-5- E1)	- All IPCs
Unit 8: Listen, Speak, Write	
01a. Demonstrate understanding of phonemic awareness by doing the following: creating rhyming words (ELA-1-E1)	- Princess – Rhyming Words (5 IPC)
07a. Demonstrate understanding of book and print concepts by doing the following: locating front and back covers, title pages, and inside pages of a book (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
07c. Demonstrate understanding of book and print concepts by doing the following: isolating individual words in print (ELA-1-E2)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14a. Demonstrate understanding of information in texts read aloud using a variety of strategies, including making predictions using prior knowledge and pictures (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
14c. Demonstrate understanding of information in texts read aloud using a variety of strategies, including drawing conclusions from text (ELA-7-E1)	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
29. Print all uppercase and lowercase letters (ELA-3-E1)	- Upper and Lower (ILA)
35. Give and follow one- and two-step verbal and nonverbal directions without interrupting (ELA-4-E2)	- All IPCs
42. Use a computer mouse to navigate the screen (ELA-5-E1)	- All IPCs
43. Identify that a computer has a keyboard to enter information (ELA-5-E1)	- All IPCs

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GLE#. GLE Text and Benchmark	
Unit 1: A World of Books	
03. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1)	- All IPCs
12b. Identify story elements of setting (ELA-1-E3)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12c. Identify story elements of characters (ELA-1-E3)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12d. Identify story elements of plot (ELA-1-E3)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12e. Identify story elements of problems and solutions (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Unit 2: Exploring Written Language	

42. Use a computer mouse to navigate the screen (ELA-5-E1)	- All IPCs
44. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 2: Put on Your Thinking Cap	
12b. Identify story elements, including setting (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12c. Identify story elements, including characters (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12d. Identify story elements, including plot (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12e. Identify story elements, including problems and solutions (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
26. Write simple stories with a central idea or event; a beginning, middle, and end; and details (ELA-2-E1)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
32. Write a legible sentence demonstrating proper figure grounding on a line and appropriate spacing between words (ELA-3-E1)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Unit 3: Let's Read – Fairy Tales and Fables	
44. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 3: Rhythm and Rhyme Time	
03. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1)	- Modeled in all IPCs
08. Identify the author and illustrator of a book (ELA-1-E2)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
33a. Use technology to produce class work (ELA-5-E4)	- All IPCs
35. Use the singular and plural forms of high-frequency and commonly used words (ELA-3-E3)	- Ogre – Sight Words 2 & 3 (8 IPC)
Unit 4: Research Methods	
03. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1)	- Modeled in all IPCs
26. Write simple stories with a central idea or event; a beginning, middle, and end; and details (ELA-2-E1)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
41. Use technology to produce class work (ELA-5-E4)	- All IPCs
Unit 5: Poetry Fun with Words	
02b. Demonstrate understanding of phonics by reading one- and two- syllable words with short- and long-vowel sounds spelled with common spelling patterns (ELA-1-E1)	- Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC)
02c. Demonstrate understanding of phonics by identifying and reading words from common word families (ELA-1-E1)	- Anna 1 Anna 2 – Word Families 2 (3 IPC)

02e. Demonstrate understanding of phonics by reading high-frequency, grade-appropriate nonphonetic words with automaticity (ELA-1-E1)	- Ogre – Sight Words 2 & 3 (8 IPC)
03. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1)	- All IPCs
05. Identify grade-appropriate contractions (e.g., <i>isn't</i> , <i>can't</i> , <i>don't</i>) (ELA-1-E1)	- Benny the Baker – Contractions (4 IPC)
26. Write simple stories with a central idea or event; a beginning, middle, and end; and details (ELA-2-E1)	- Imagine a Story (5 ILA)
Unit 6: Discovering Is Exciting – Reading/Writing Nonfiction	
03. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1)	- All IPCs
08. Identify the author and the illustrator of a book (ELA-1-E2)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
15. Retell important facts from informational text (ELA-1-E5)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
16. Compare the similarities/differences between events in a story and events in life (ELA-1-E6)	- Alike and Different (6 ILA) - KWL (10 ILA)
22a. Demonstrate understanding of information in texts using a variety of strategies, including identifying the main idea and some details in a text (ELA-7-E1)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
22b. Demonstrate understanding of information in texts using a variety of strategies, including, after finishing a story, discuss predictions made during reading to determine whether they were reasonable (ELA-7-E1)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
26. Write simple stories with a central idea or event; a beginning, middle, and end; and details (ELA-2-E1)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
29a. Independently write a variety of grade-appropriate compositions, including simple letters, notes, and stories (ELA-2-E4)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Unit 7: How to Learn About People – Autobiographies/Biographies	
03. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1)	- All IPCs
11. Demonstrate ability to read and follow two-step written directions (ELA-1-E3)	- All IPCs
12b. Identify story elements, including setting (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12c. Identify story elements, including characters (ELA-1-E4)	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
12e. Identify story elements, including	- Nick Nickel – Oral Comprehension 3 (1 IPC)

problems and solutions (ELA-1-E4)	- Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
16. Compare the similarities/differences between events in a story and events in life (ELA-1-E6)	- Alike and Different (6 ILA) - KWL (10 ILA)
28f. Use developmental/inventive spelling, supported by pictures to represent a word or idea to respond to a life experience or texts read aloud (ELA-2-E6)	- Frankie – Spelling (6 IPC)
31b. Print all uppercase and lowercase letters (ELA-3-E1)	- Upper and Lower (ILA)
32. Print letters and words with proper figure grounding on a line with appropriate spaces between words (ELA-3-E1)	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
42b. Use a computer mouse to navigate the screen (ELA-5-E1)	- All IPCs
45. Use technology to produce class work (ELA-5-E4)	- All IPCs

6/16/09

StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.