

# Florida Language Arts Literacy Standards - PreK

## Voluntary Prekindergarten Standards (Language & Literacy)

Excerpted from: [http://www.floel.org/standardsresource/standards.html#d=IV&a=four\\_year\\_olds](http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds)

### Abbreviation Key:

**Interactive Program Component (IPC)**

**Integrative Literacy Activity (ILA)**

### Standard

### StudyDog Learning Program Component

<b>A. LISTENING &amp; UNDERSTANDING</b>	
<b>1. Demonstrates understanding when listening</b>	
Benchmark a. Engages in multiple back-and-forth communicative interactions with adults (e. g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others	- Granny Caterpillar – Story and Vocabulary (7 IPC) - All IPCs
Benchmark b. Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said	- All IPCs - All ILAs
<b>2. Increases knowledge through listening</b>	
Benchmark a. Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge	- Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (IPC)
Benchmark b. Demonstrates increased ability to focus and sustain attention, set goals and solve dilemmas presented in conversation, story, informational text or creative play	- Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
<b>3. Follows directions</b>	
Benchmark a. Achieves mastery of two-step directions and usually follows three-step directions	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Make a Card (ILA)
<b>C. VOCABULARY</b>	
<b>1. Shows an understanding of words and their meanings (receptive)</b>	
Benchmark a. Demonstrates understanding of age-	- Granny Caterpillar – Story and Vocabulary (7

appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)	IPC) - Oscar and Squirt – Words in Sentences (3 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark b.</b> Demonstrates understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments	- Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>2. Uses increased vocabulary to describe objects, actions and events (expressive)</b>	
<b>Benchmark a.</b> Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context)	-Tall Paul- Rhyming Words (4 IPC) -Oscar- Syllables (2 IPC) -Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) - My Name (ILA) - All About Me (ILA) - Things I love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Make a Card (ILA)
<b>Benchmark b.</b> Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location)	-Tall Paul- Rhyming Words (4 IPC) -Oscar- Syllables (2 IPC) -Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) - My Name (ILA) - All About Me (ILA) - Things I love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Make a Card (ILA)
<b>D. SENTENCES AND STRUCTURE</b>	
<b>1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences</b>	
<b>Benchmark a.</b> Typically uses complete sentences of five or more words, usually with subject, verb and object order	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark b.</b> Uses regular and irregular plurals,	-Granny Caterpillar- Vocabulary (2 IPC)

regular past tense, personal and possessive pronouns and subject-verb agreement	-Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>2. Connects words, phrases and sentences to ideas</b>	
<b>Benchmark a.</b> Uses sentences with more than one phrase	-Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark b.</b> Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships)	-Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>D. SENTENCES AND STRUCTURE</b>	
<b>1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences</b>	
<b>Benchmark a.</b> Typically uses complete sentences of five or more words, usually with subject, verb and object order	-Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark b.</b> Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement	-Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>2. Connects words, phrases and sentences to ideas</b>	
<b>Benchmark a.</b> Uses sentences with more than one phrase	-Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC)
<b>Benchmark b.</b> Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships)	-Granny Caterpillar – Concepts in Print & Comprehension (7 IPC)
<b>Benchmark c.</b> Combines sentences that give lots of detail, stick to the topic and clearly communicate intended meaning	-Granny Caterpillar – Concepts in Print & Comprehension (7 IPC)
<b>F. EMERGENT READING</b>	

<b>1. Shows motivation for and appreciation of reading</b>	
<b>Benchmark a.</b> Selects books for reading enjoyment and reading related activities including pretending to read to others	Several eBooks
<b>2. Shows age-appropriate phonological awareness</b>	
<b>Benchmark a.</b> Distinguishes individual words within spoken phrases or sentences	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark b.</b> Combines words to make a compound word (e.g., “foot” + “ball” = “football”)	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark c.</b> Deletes a word from a compound word (e.g., “starfish” – “star” = “fish”)	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark d.</b> Combines syllables into words (e.g., “sis” + “ter” = “sister”)	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark e.</b> Deletes a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”)	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark f.</b> Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says “/c/” + “at,” child can select the picture of the cat)	-Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>3. Shows alphabetic and print knowledge</b>	
<b>Benchmark a.</b> Recognizes that print conveys meaning	-Miss Penny- Oral Comprehension (3 IPC) -Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print &

	Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark b.</b> Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)	-Miss Penny- Oral Comprehension (3 IPC) -Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark c.</b> Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)	-Miss Penny- Oral Comprehension (3 IPC) -Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>Benchmark d.</b> Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)	Miss Penny- Oral Comprehension (3 IPC) -Granny Caterpillar- Vocabulary (2 IPC) -Oscar- Words in Sentences (2 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC) -Oscar – “Oscar’s Amazing Talking Machine” (IPC)
<b>4. Demonstrates comprehension of books read aloud</b>	
<b>Benchmark a.</b> Retells or reenacts story with increasing accuracy and complexity after it is read aloud	Miss Penny- Oral Comprehension (3 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC)
<b>Benchmark b.</b> Asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...?” “What was so silly about...?” “How would you feel if you...?”)	Miss Penny- Oral Comprehension (3 IPC) -Granny Caterpillar – Concepts in Print & Comprehension (7 IPC)

3/9/19

*StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.*