

Minnesota Language Arts Standards K – 1st Grade

Kindergarten Standards

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

1. Literature	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <i>Benchmark: With prompting and support, ask and answer questions about key details in a text.</i>	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <i>Benchmark: With prompting and support, retell familiar stories, including key details.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <i>Benchmark: With prompting and support, identify characters, settings, and major events in a story.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <i>Benchmark: Ask and answer questions about unknown words in a text.</i>	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. <i>Benchmark: Recognize common types of texts (e.g., storybooks, poems).</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
6. Assess how point of view or purpose shapes the content and style of a text. <i>Benchmark: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</i>	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <i>Benchmark: With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</i>	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <i>Benchmark: With prompting and</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)

<i>support, compare and contrast the adventures and experiences of characters in familiar stories.</i>	
10. Read and comprehend complex literary and informational texts independently and proficiently. <i>Benchmark: Actively engage in reading activities with purpose and understanding, including the appropriate selection of texts for personal enjoyment, interest, and academic tasks.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
2. Informational Text	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <i>Benchmark: With prompting and support, ask and answer questions about key details in a text.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <i>Benchmark: With prompting and support, identify the main topic and retell key details of a text.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <i>Benchmark: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <i>Benchmark: With prompting and support, ask and answer questions about unknown words in a text.</i>	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. <i>Benchmark: Identify the front cover, back cover, and title page of a book.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
6. Assess how point of view or purpose shapes the content and style of a text. <i>Benchmark: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <i>Benchmark: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. <i>Benchmark: With prompting and support, identify the reasons an author gives to support points in a text.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
9. Analyze how two or more texts address	- Miss Penny – Oral Comprehension 1 & 2 (4

similar themes or topics in order to build knowledge or to compare the approaches the authors take. <i>Benchmark: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</i>	IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
10. Read and comprehend complex literary and informational texts independently and proficiently. <i>Benchmark: Actively engage in reading activities with purpose and understanding, including the appropriate selection of texts for personal enjoyment, interest, and academic tasks.</i>	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
3. Foundational Skills	
<i>Benchmark: Demonstrate understanding of the organization and basic features of print: (a) Follow words from left to right, top to bottom, and page by page. (b) Recognize that spoken words are represented in written language by specific sequences of letters. (c) Understand that words are separated by spaces in print. (d) Recognize and name all upper- and lowercase letters of the alphabet.</i>	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - StudyDog eBooks – Kindergarten Level (4 ILA)
<i>Benchmark: Demonstrate understanding of spoken words, syllables, and sounds (phonemes): (a) Recognize and produce rhyming words. (b) Count, pronounce, blend, and segment syllables in spoken words. (c) Blend and segment onsets and rimes of single-syllable spoken words. (d) Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) (e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</i>	- Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (3 IPC) - Princess – Rhyming Sounds (5 IPC) - Ogre – Sight Words 1 (2 IPC) - Anna 1 Anna 2 – Word Families 1 (4 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
<i>Benchmark: Know and apply grade-level phonics and word analysis skills in decoding words: (a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. (b) Associate the long and short sounds with common spellings (graphemes) for the five major vowels. (c) Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). (d) Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</i>	- Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (3 IPC) - Princess – Rhyming Sounds (5 IPC) - Ogre – Sight Words 1 (2 IPC) - Anna 1 Anna 2 – Word Families 1 (4 IPC)
<i>Benchmark: Read emergent-reader texts with purpose and understanding.</i>	- StudyDog eBooks – Kindergarten Level (4 ILA)

First Grade Standards

1. Literature	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <i>Benchmark: Ask and answer questions about key details in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <i>Benchmark: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <i>Benchmark: Describe characters, settings, and major events in a story, using key details.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <i>Benchmark: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. <i>Benchmark: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
6. Assess how point of view or purpose shapes the content and style of a text. <i>Benchmark: Identify who is telling the story at various points in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <i>Benchmark: Use illustrations and details in a story to describe its characters, setting, or events.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <i>Benchmark: Compare and contrast the adventures and experiences of characters in stories.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
10. Read and comprehend complex literary and informational texts independently and proficiently. <i>Benchmark: With prompting and support, read prose and poetry of appropriate complexity for grade 1 as well as select texts for personal enjoyment, interest, and academic tasks.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
2. Informational Text	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <i>Benchmark: Ask and answer questions about key details in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <i>Benchmark: Identify the main topic and retell key details of a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
3. Analyze how and why individuals, events,	- Nick Nickel – Oral Comprehension 3 (1 IPC)

and ideas develop and interact over the course of a text. <i>Benchmark: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</i>	- Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <i>Benchmark: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. <i>Benchmark: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
6. Assess how point of view or purpose shapes the content and style of a text. <i>Benchmark: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <i>Benchmark: Use the illustrations and details in a text to describe its key ideas.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. <i>Benchmark: Identify the reasons an author gives to support points in a text.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <i>Benchmark: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
10. Read and comprehend complex literary and informational texts independently and proficiently. <i>Benchmark: With prompting and support, read informational texts appropriately complex for grade 1, as well as select texts for personal enjoyment, interest, and academic tasks.</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
3. Foundational Skills	
<i>Benchmark: Demonstrate understanding of the organization and basic features of print: (a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</i>	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)
<i>Benchmark: Demonstrate understanding of spoken words, syllables, and sounds (phonemes): (a) Distinguish long from short vowel sounds in spoken single-syllable words. (b) Orally produce single-syllable words by blending sounds (phonemes),</i>	- Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC) - Ogre - Sight Words 2 & 3 (6 IPC)

<p>including consonant blends. (c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. (d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	
<p>Benchmark: Know and apply grade-level phonics and word analysis skills in decoding words: (a) Know the spelling-sound correspondences for common consonant digraphs, and initial and final consonant blends. (b) Decode regularly spelled one-syllable words. (c) Know final -e and common vowel team conventions for representing long vowel sounds. (d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. (e) Decode two-syllable words following basic patterns by breaking the words into syllables. (f) Read words with inflectional endings. (g) Recognize and read grade-appropriate irregularly spelled words, including high-frequency words.</p>	<ul style="list-style-type: none"> - Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC) - Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC) - Ogre - Sight Words 2 & 3 (6 IPC) - Frankie – Spelling (2 IPC)
<p>Benchmark: Read with sufficient accuracy and fluency to support comprehension: (a) Read grade-level text with purpose and understanding to promote oral and silent reading fluency. (b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. (c) Use context and other cues (e.g., phonics, word recognition skills, prior knowledge) to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<ul style="list-style-type: none"> - Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - StudyDog eBooks – First Grade Level (4 ILA)

11/15/12

StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.