

New York Language Arts Literacy Standards PreK – 1st Grade

Prekindergarten CORE Performance Indicators: English Language Arts

Excerpted from: http://www.nyiteez.org/MarcoPoloNY/NYSS_ELA_prek.htm

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

<p><i>Throughout prekindergarten, kindergarten, and grade 1, students are developing the following core performance indicators in the skills of reading, writing, listening, and speaking.</i></p>	
<p>Reading</p>	
<p>Distinguish between print and pictures</p>	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA)
<p>Recognize the difference between letters and words</p>	<ul style="list-style-type: none"> - Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom- Beginning Sounds (5 IPC) - Letters and Numbers (ILA) - Alphabet Practice (26 ILA) - Make Letters (4 ILA)
<p>Follow left-to-right and top to bottom direction when reading</p>	<ul style="list-style-type: none"> - Modeled in all IPCs and ILAs - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)
<p>Locate parts of a book</p>	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7 IPC)
<p>Recognize and identify letters of the alphabet</p>	<ul style="list-style-type: none"> - Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Letters and Numbers (2 ILA) - Alphabet Practice (26 ILA) - Make Letters (4 ILA)
<p>Use beginning and ending consonants, as well as vowel sounds, to identify words</p>	<ul style="list-style-type: none"> - Teeny Tiny Tom- Beginning Sounds (5 IPC)
<p>Recognize the different sounds that make up a word</p>	<ul style="list-style-type: none"> - Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom- Beginning Sounds (5 IPC) - Letters and Numbers (2 ILA) - Alphabet Practice (26 ILA) - Make Letters (4 ILA)
<p>Point to words in a text or on a chart when read</p>	<ul style="list-style-type: none"> - Granny Caterpillar – Story and Vocabulary (7

aloud, matching spoken word to print	IPC)
Recognize own name and the names of friends and family in print	- My Name (ILA) - All About Me (ILA)
Recognize letter-sound correspondence	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom- Beginning Sounds (5 IPC)
Use computer software to support early reading development	- All IPCs
Writing	
Create a drawing, picture, sign, or other graphic to represent a word or concept	- Draw a Picture (ILA) - Cat, Rat, Bat (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
Follow left-to-right and top-to-bottom direction when writing	- Modeled in all IPCs - All ILAs
Use spacing between letters and words when writing on a line	- Modeled in all IPCs - All ILAs
Write recognizable upper- and lowercase letters in manuscript	- Skywriter – Alphabet Trace (5 IPC) - Letters and Numbers (2 ILA) - Alphabet Practice (26 ILA) - Make Letters (4 ILA)
Write the letters of own first and last names	- My Name (ILA) - All About Me (ILA)
Put words together in sentence format by using - end punctuation, such as periods - various parts of speech, such as nouns and adjectives, and verbs	- What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
Use computer software to support development of early writing skills	- All IPCs
Listening	
Attend to a listening activity for a specified period of time	- All IPCs

Kindergarten CORE Performance Indicators: English Language Arts

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<i>Throughout prekindergarten, kindergarten, and grade 1, students are developing the following core performance indicators in the skills of reading, writing, listening, and speaking.</i>	
Reading	
Distinguish between print and pictures	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)

	<ul style="list-style-type: none"> - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
Recognize the difference between letters and words	<ul style="list-style-type: none"> - Nomi - Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Upper and Lower (2 ILA)
Follow left-to-right and top to bottom direction when reading	<ul style="list-style-type: none"> - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Locate parts of a book	<ul style="list-style-type: none"> - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Recognize and identify letters of the alphabet	<ul style="list-style-type: none"> - Nomi - Alphabet (3 IPC) - Upper and Lower (2 ILA)
Use beginning and ending consonants, as well as vowel sounds, to identify words	<ul style="list-style-type: none"> - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Anna 1 & Anna 2 – Word Families 1 (4 IPC)
Recognize the different sounds that make up a word	<ul style="list-style-type: none"> - Nomi - Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Upper and Lower (2 ILA)
Point to words in a text or on a chart when read aloud, matching spoken word to print	<ul style="list-style-type: none"> - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Recognize letter-sound correspondence	<ul style="list-style-type: none"> - Nomi - Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
Recognize that words consist of a combination of sounds	<ul style="list-style-type: none"> - Nomi - Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
Identify rhyming words	<ul style="list-style-type: none"> - Princess – Rhyming Sounds (5 IPC)
Use computer software to support early reading development	<ul style="list-style-type: none"> - All IPCs
Writing	
Create a drawing, picture, sign, or other graphic to represent a word or concept	<ul style="list-style-type: none"> - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
Follow left-to-right and top-to-bottom direction when writing	<ul style="list-style-type: none"> - Modeled in all IPCs - All ILAs
Use spacing between letters and words when writing on a line	<ul style="list-style-type: none"> - Modeled in all IPCs - All ILAs
Write recognizable upper- and lowercase letters in manuscript	<ul style="list-style-type: none"> - Upper and Lower (2 ILA)
Put words together in sentence format by using <ul style="list-style-type: none"> - end punctuation, such as periods - various parts of speech, such as nouns and adjectives, and verbs 	<ul style="list-style-type: none"> - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)

Use computer software to support development of early writing skills	- All IPCs
Listening	
Attend to a listening activity for a specified period of time	- All IPCs

First Grade CORE Performance Indicators: English Language Arts

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<i>Throughout prekindergarten, kindergarten, and grade 1, students are developing the following core performance indicators in the skills of reading, writing, listening, and speaking.</i>	
Reading	
Distinguish between print and pictures	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
Follow left-to-right and top to bottom direction when reading	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Locate parts of a book	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Recognize and identify letters of the alphabet	- Upper and Lower (2 ILA)
Use beginning and ending consonants, as well as vowel sounds, to identify words	- Princess – Short and Long Vowels (5 IPC) - Anna 1 & Anna 2 – Word Families 2 (3 IPC)
Recognize the different sounds that make up a word	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC)
Point to words in a text or on a chart when read aloud, matching spoken word to print	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Recognize that words consist of a combination of sounds	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC)
Use computer software to support early reading development	- All IPCs
Writing	
Follow left-to-right and top-to-bottom direction when writing	- Modeled in all IPCs - All ILAs
Use spacing between letters and words when writing on a line	- Modeled in all IPCs - All ILAs
Write recognizable upper- and lowercase letters in manuscript	- Upper and Lower (2 ILA)

Spell high-frequency words correctly	- Frankie – Spelling (6 IPC)
Put words together in sentence format by using - end punctuation, such as periods - various parts of speech, such as nouns and adjectives, and verbs	- Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Use computer software to support development of early writing skills	- All IPCs
Listening	
Attend to a listening activity for a specified period of time	- All IPCs

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StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.