Connecticut Language Arts Literacy Standards PreK – 1st Grade

Voluntary Prekindergarten Standards
Excerpted from: http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=321694

Abbreviation Key:
Interactive Program Component (IPC) **Integrative Literacy Activity (ILA)**

Standard **StudyDog Learning Program Component**

READING	**StudyDog PreK Essentials**
Concepts About Print:	
1. Demonstrate book awareness, e.g., hold book upright, turn pages from front of book to the back, and scan pages from top to bottom and left to right.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
2. Recognize printed letters, e.g., letters in child's name.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - My Name (ILA)
3. Recognize familiar printed words.	- Teeny Tiny Tom- Beginning Sounds - (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – "Oscar's Amazing Talking Machine" (revisitable IPC)
4. Recognize print conveys meaning, e.g., environmental print.	- Important Signs (ILA)
Phonemic Awareness:	
6. Identify spoken words that rhyme.	- Tall Paul – Rhyming Words (5 IPC)
8. Segment and blend initial sounds.	- Teeny Tiny Tom- Beginning Sounds - (5 IPC)
10. Identify the number of syllable in two-syllable words.	- Oscar – Syllables (2 IPC)
11. Imitate initial sounds	**- All IPCs**
Phonics:	
12. Identify both upper and lower case letters of the alphabet.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Making Letters (ILA) - Alphabet Practice (ILA)
13. Recognize familiar letter-sound correspondences.	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom- Beginning Sounds - (5 IPC)
High-Frequency Words:	
14. Recognize high-frequency words taught in isolation.	- Oscar and Squirt – Words in Sentences (4 IPC)
Fluency:	
15. Articulate patterns in books, rhymes and songs.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – "Oscar's Amazing Talking Machine" (revisitable IPC)

Vocabulary:	
17. Predict meanings of unknown words, using prior knowledge, context, photos, illustrations and diagrams.	**- All IPCs**

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READING	
Concepts About Print:	
1.Recognize words are separated by spaces.	- Modeled in all IPCs - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
2. Recognize sentences are made up of words.	- Modeled in all IPCs - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
4. Distinguish letters from words.	- Nomi – Alphabet (5 IPC)
5. Identify parts of books, e.g., spine, cover, pages, title, front, back.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
6. Emergently "read" familiar books, i.e., recognize print and pictures tell the story	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
7. Track printed words from left to right demonstrating one-to-one correspondence.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Phonemic Awareness:	
9. Blend onset and rime to form words, e.g., /d/ /o/ /g/ = dog.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
10. Identify spoken words with similar initial sounds.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
11. Identify spoken words with similar ending sounds.	- Flop – Multi-Sound Consonants (4 IPC) - Anna 1 Anna 2 – Word Families 1 (4 IPC)
12. Produce groups of words orally that begin with the same initial sounds.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Anna 1 Anna 2 – Word Families 1 (4 IPC)
13. Segment and isolate initial, medial and final sounds of CVC (consonant-vowel-consonant) words.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
14. Blend up to three orally presented phonemes into a correct word.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
15. Substitute initial phoneme sounds.	- Anna 1 Anna 2 – Word Families 1 (4 IPC)
Phonics:	
17. Demonstrate letter-sound correspondences for all single consonants.	- Treecia and Elmer – Single-Sound Consonants (4 IPC)
High-Frequency Words:	
20. Read at least 25 high-frequency words.	- Ogre – Sight Words 1 (4 IPC)

Fluency:	
22. Read decodable texts to practice and gain fluency.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
24. Read or sing along with correct expression and pace in books, rhymes and songs.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Vocabulary:	
26. Identify common words in basic categories, i.e., can give examples of favorite foods or favorite colors.	- KWL (10 ILA) - Imagine a Dialog (5 ILA) - Imagine a Story (5 ILA) - Alike and Different (6 ILA)

First Grade Standards
Excerpted from: http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=321694

READING	
Concepts About Print:	
1. Identify title page, table of contents, author and illustrator of books.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
2. Distinguish words from sentences.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
3. Match oral word to printed word, e.g., pointing to a word as one	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Phonemic Awareness:	
6. Distinguish long and short vowel sounds in spoken one syllable words, e.g., bit/bite.	- Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC)
7. Delete, add and substitute letter sounds in initial position to make different words.	- Anna 1 Anna 2 – Word Families 2 (3 IPC)
8. Indentify the number of syllables in a spoken word.	- Calico Kid – Complex Words (4 IPC)
10. Segment one-syllable spoken words into phonemes.	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC)
Phonics:	
11. Identify uppercase and lowercase letters when shown out of order.	- Upper and Lower (2 ILA)
16. Decode compound words, contractions an words with common inflectional endings, e.g., -s, -es, -ed, -ing.	- Benny the Baker – Contractions (4 IPC)
High-Frequency Words:	
18. Read at least 110 high-frequency words.	- Ogre – Sight Words 2 & 3 (8 IPC)
Vocabulary:	
23. Classify categories of words.	- KWL (10 ILA) - Alike and Different (6 ILA)

StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.